

Action Plan for P.E. and School Sport September 2024 to July 2025

PE and Sport Grant Funding for the Academic Year 2024-2025: This is expected to be £28,043 made up of £14,437 from this year and a carry forward of £13,606 from the Academic Year 2023-2024.

Objective 1 - To improve participation in sports both inside and outside of school hours.

Desired Outcomes - The children's enthusiasm for sport will have been maintained. The children's skill levels will have increased.

Rational - To use qualified and suitably trained coaches to improve the quality and range of extra-curricular school sport offered. To use National Governing Bodies of Sport, sports professionals and local coaches to create sustainable links with local community sports clubs. To encourage teaching staff to fulfil their wider professional duties i.e. to make a positive contribution to the wider life and ethos of the school.

Key Indicator 1 - The engagement of all pupils in regular physical activity. **Key Indicator 5** - Increased participation in competitive sport.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. To ensure full commitment to the Daily Mile.	All children will actively participate in the Daily Mile. The children will have been motivated to be more physically active. More children will be encouraged and supported to join local running clubs. Children will have improved stamina and resilience. The fitness levels of children will have improved. The children's general well-being, confidence and self-esteem will have improved. The children's attention and concentration in class will have improved.	Through the School Sports Action Plan by the Curriculum Committee.	Time	Dean Clegg Jess Hubery	Autumn 2024 Spring 2025 Summer 2025

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2. To organise a 'Gymnastics Club' run by an externally qualified coach.	The Business Manager will have worked collaboratively, to maintain high quality provision for groups of children at the school. Talented gymnasts will have been targeted and encouraged to attend Gym Club.	By the H.T.	2 x 8 sessions = £560	Sarah McCrossan	Spring 2025 Summer 2025
3. To provide additional sports clubs for KS1 and K.S.2.	There will be a wide range of sports clubs available to the children in Key Stage 1 & 2 during the Academic Year 24-25. The children will have been listened to and their views taken into account.	By the H.T.	1 x 8 sessions £240 1 x 8 sessions £240	Sarah McCrossan	Spring 2025 Summer 2025
4. To maintain/develop links with external providers.	Links will have been established/maintained with at least three local sports clubs. (Cricket, Netball and Football)	By the H.T.	£310	Dean Clegg Jess Hubery	Spring 2025 Summer 2025
5. To meet with external providers to ascertain what they can offer. Areas to consider would be Golf, Rugby, Martial Arts, Yoga and Multi-Skills.	A greater number of children will have been encouraged to be physically active. There will be a wider range of 'non-team' sports available for children to attend.	By the Curriculum Committee.	No cost	Sarah McCrossan	Autumn 2024 to Start Spring 2025
Outcome / Impact					

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Objective 2 - To ensure there is a supported strategy for the development of teacher confidence and competence in PE.

Desired Outcomes - The subject leader for PE will feel confident that staff are assessing fundamental movement skills accurately and that assessments are informing future planning. All teachers will feel well supported and confident to deliver high quality P.E. lessons. The new Real P.E. Scheme will have been successfully implemented. Children's fundamental movement skills will have improved and be transferable between a range of sports. There will be higher levels of engagement within P.E. Preconceived ideas about sport will have been challenged. Children will have a better understanding of personal competition and personal bests.

Rational - To work collaboratively, to develop high quality provision. To ensure a sustainable, long-term, local structure is developed. To think about how to use these strategies to improve overall achievement and raise standards across the whole school. (This needs to be investment that supports school development priorities, not detract from them.)

Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.

Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. To provide training for all staff.	Staff will have been provided with CPD opportunities that improve their ability to teach high quality P.E. lessons.	Through Appraisal Meetings.	£400 Courses £600 Supply Cover	Dean Clegg	Academic Year 23-24
2. To monitor the impact of the new Real P.E. Scheme.	Children's fundamental movement skills will have improved and be transferable between a range of sports. There will be higher levels of engagement within P.E. Preconceived ideas about sport will have been challenged. Children will have a better understanding of personal competition and personal bests.	Through the P.E. Action Plan	£495	Jess Hubery	Autumn 2023

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3.To ensure staff attend appropriate CPD.	Staff professional development needs will have been met. The quality of P.E. teaching will have improved further. All lessons observed will be graded at least good.	Through Appraisal Meetings.	£1,000 Sports Partnership See CPD Package. Travel Costs	Dean Clegg Jess Hubery All Staff	Academic Year 24-25
4. To meet with external providers to ascertain what they can offer. Areas to consider would be gymnastics or O.A.A. training for staff.	Staff professional development needs will have been met.	By the Curriculum Committee.	None	Dean Clegg	Spring 2025 Summer 2025
Outcome / Impact					

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Objective 3 - To provide additional resources so as to enhance the opportunities the children have for both sport and physical activity.

Desired Outcomes - The children will have access to high quality resources. The resource provided will improve overall achievement and raise standards across the whole school.

Rational - To encourage the children to be more physically active.

Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. Purchase new sports equipment.	The children will have access to better quality resources. Children will be more physically active during break times.	By Curriculum Committee	£500	Jess Hubery	Autumn 2024 Spring 2025 Summer 2025
2. Purchase equipment for P.A.L's.	Pupils will take an active part in leading physical activities - Leadership skills will improve. The role of Playground Activity Leaders will have been enhanced.	By Curriculum Committee	£500	Jess Hubery Zara Noyce	Spring 2025 Summer 2025
3. To purchase PE clothing to enable all children to participate in lessons. To purchase a new football kit.	No children will miss lessons due to not having the correct PE kit. More children will participate in competitions.	By Curriculum Committee	£1,000	Sarah McCrossan	Spring 2025 Summer 2025
4. To provide Year 5 children with First Aid Training.	Children will feel confident in administering first aid to others. For the children to know what procedures to follow in an emergency.	By Curriculum Committee	£90	Zara Noyce Jenny Jones	Spring 2025
Outcome / Impact					

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Objective 4 - To organise additional 'Sporting Events' to broaden the children's understanding of physical activity.

Desired Outcomes - The children will have experienced and participated in a wide range of sports and physical activities beyond those that they normally take part in. The children will have enjoyed participating in a range of different activities and as such develop a wider understanding of what it means to be physically active.

Rational - To broaden the children's perception of what it is to be physically active. To encourage the children to be more physically active.

Key Indicator 4 - Broader experience of a range of sports and activities offered to pupils.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1.To organise taking children to Dance House	The children will have enjoyed participating in a range of different activities and as such developed a wider understanding of what it means to be physically active.	Through the School Sports Action Plan by the H.T.	£770	Zara Noyce	Spring 2025
2. To organise 'It's a Knock Out'	The children will have enjoyed participating in a range of different activities and as such developed a wider understanding of what it means to be physically active.	Through the School Sports Action Plan by the H.T.	£2,400	Sarah McCrossan	Summer 2025
3. To organise 'Skate School'	The children will have experienced and participated in a sporting activity beyond those that they normally take part in.	Through the School Sports Action Plan by the H.T.	£595	Sarah McCrossan	Summer 2025
4.To organise Y6 Residential	The children will have experienced	Through the School	£3,440	Daryl Vokes	Spring 2025

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	and participated in a range of Physical activities beyond those that they normally take part in. All children will have been challenged to excel.	Sports Action Plan by the H.T.			
5. To organise Sports Week.	The children will have experienced and participated in a range of sporting activity beyond those that they normally take part in. All children will have been challenged to excel.	Through the School Sports Action Plan by the H.T.	£1,595	Jess Hubery	Summer 2025
6. To organise Bikeability.	All Year 6 children will reach at least Bikeability Level 2. E.g. Identify and respond to hazards. Comply with signals, signs and road markings. Negotiate road junctions.		£660	Sarah McCrossan	Autumn 2024
7 To evaluate the success of the events that have taken place.	The governors will have a clear idea of those events that the children have enjoyed participating in. The governors will have a clear idea of those events that have been best value for money.	Through the School Sports Action Plan by the Curriculum Committee.	No cost	Dean Clegg Chris Hallam	Termly
8. To plan ahead for the Academic Year 25-26. Ensuring that funding is used to maximise sporting opportunities for pupils.	The Schools Sports Action Plan for the Academic Year 24-25 will take account of what has been learnt in the past two years.	Through the School Sports Action Plan	SLT Time	Dean Clegg Sarah McCrossan Chris Hallam	Summer 2025
Outcome / Impact					

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Meeting the national curriculum requirements for swimming and water safety	
What percentage of your current cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB Even though your children may swim in another year please report on their attainment on leaving primary school	56%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Do you use the PE and Sports Premium to support swimming over and above the national curriculum requirements?	Yes

Additional Costs from the Sports Funding

£180 - License fee to use T.I. Sports facilities including the 3G pitch, gymnasium and tennis courts.

£6,500 - Transport to Events

£5,840 - Repairs to the Daily Mile Track

Mr Clegg continues to organise and run locality sports competitions at no cost to the school.

DFE Guidance on - How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

Develop or add to the PE and sport activities that your school already offers

Make improvements now that will benefit pupils joining the school in future years, for example, you can use your funding to:

Hire qualified sports coaches to work with teachers

Provide existing staff with training or resources to help them teach PE and sport more effectively

Introduce new sports or activities and encourage more pupils to take up sport

Support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs

Run sport competitions

Increase pupils' participation in the [School Games](#)

Run sports activities with other schools

Sustainability

Lead: Sarah McCrossan and Dean Clegg

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How the spending is sustainable:

The CPD sessions, that both teachers and TAs have attended, provide inspiration and planning resources for activities that will be implemented and developed in future years.

Children who have attended inter school events will have experienced new sports and will be inspired to continue playing, either through school or, by joining an out of school club.

We continue to provide a range of extracurricular sports so that a range of children are gaining new experiences, which encourage them to continue to be involved in sport in the future. Teachers have continued in this role. It has not been fully outsourced to external agencies which means the ethos remains embedded in our school.

We monitor which children are involved in sports/clubs/events and ensure that a range of children are encouraged and given the opportunities to take part and gain new experiences.

We offer a range of non-competitive team sports to engage all children especially those that struggle with winning and losing e.g. Golf and running (Junior Park Runs).

The school partially funding the MUGA alongside a large grant of over £37,000 from the military which has meant we have future proofed additional sporting facilities for the next 25 years.