Mathematics – Long Term Plan

Autumn Term 2025

Year group	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
EYFS			Match, so compare Match and compare a	measure and patters		It's me 1, 2, 3! Representing 1, 2 & 3; comparing 1, 2 & 3; composition of 1, 2 & 3		Circles and triangles Circles and triangles; positional language	1, 2, 3, 4, 5 Representing numbers to 5; one more and less		Shapes with 4 sides Shapes with 4 sides; time		
Year 1	Year 1 Place value (within 10) Addition and s						nd subtracti	tion (within 10) Shape Consolidation					
Year 2	Place value					nd subtract	ion		Shape				
Year 3	Place value		Addition and subtraction					Multiplication and division					
Year 4	Place value		Addition and subtraction			ion	Area	Multiplicat	Multiplication and division Consc				
Year 5	Place value		Addition and Multiplication Subtraction			tion and division Fractions A			A				
Year 6	Place value Addition, s		subtraction, multiplication and div			ion	Fractions A	Fractions A		3	Converting units		
Year 6 (Edited by Daryl Vokes)	Place value Addition, s		subtraction, 1	traction, multiplication and divis			Converting units	Fractions A		Fractions B			

Mathematics – Long Term Plan

Spring Term 2026

Year group	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
EYFS			Mass and	Growing 6	5, 7, 8	Length, height and		Building 9 & 10			Explore 3D shapes	
	Introducing zero;		capacity	6, 7 & 8; combining		time		Counting to 9 &10; comparing			Recognise and name	
	comparing numbers		Compare	amounts; making		Explore and compare		numbers to	10; bonds t	3D shapes; identify		
	to 5; composition of 4		mass;	pairs; finding doubles		length; explore and		even and odd numbers			more complex	
	& 5		explore				eight; order			patterns		
			and		and sec		nce time					
			compare									
			capacity									
Year 1	ear 1 Place value (within 20))	Addition and s		d subtraction (within Place val		(within Length and height		Mass and volume		
				20)		50)						
Year 2	Money Multiplicat		ion and division				Length and height Mass, capacity			and temperature		
Year 3	Multiplication and division		sion	Length and	l perimeter	Fractions		Mass and capa		city		
Year 4	Multiplication and division		Length and perimeter		Fractions		Decimals					
Year 5	Multiplication and division		sion	Fractions B		Decimals and percentage		ges Perimeter a		and area	Statistics	
Year 6	Ratio Algebra		Decimals		Fractions, d		ecimals Area, perir		neter and	Statistics		
				and perc		and percent	ages volume					
Year 6	Decimals			Fractions, decimals a		decimals and	d Ratio			Statistics		Shape
(Edited				percentages								(Angles)
by Daryl												
Vokes)												

Mathematics – Long Term Plan

Summer Term 2026

Year group	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
EYFS	To 20 and beyond man Building now numbers beyond 10; continue patterns beyond take		How many now Add more, take away	Manipula compose decompos Rotate and manipulat shapes; co and decon shapes; fir shapes with shapes	and se d e ompose npose nd 2D	Sharing and grouping Explore sharing and grouping; share odd and even numbers		Visualise, build and map Explore pattern rules; describe positions; explore mapping		Make connections Deepen understanding of patterns and relationships	Consolidation	
Year 1	Multiplication and division		an		Position and direction	· · ·		Money	Time		Consolidation	
Year 2	Fractions		Time			Statistics		Position and	direction	Consolidation		
Year 3	Fractions Money		Time			Shape		Statistics		Consolidation		
Year 4	Decimals	S	Money		Time		Consolidation	Shape		Statistics	Position and di	rection
Year 5	Shape		Position a direction	nd	Decimals			Negative numbers	Converting un	its	Volume	
Year 6	Shape		Position and direction	Themed	d projects, consolidation a		oroblem sol	lving				
Year 6 (Daryl Vokes)	Area, perimeter and volume		Shape			Revision of key	concepts	Algebra		Position and direction	Investigation	

Number
Measure
Geometry
Statistics

<u>EYFS</u>					
	Number				
	Measure, Shape and				
	Spatial Thinking				