

## Long Term Plan for History 2025-2026

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Owl</b>	Talk about the lives of the people around them. Know some similarities and differences between things in the past and now.	Bonfire Night - Guy Fawkes Understand the past through settings, characters, and events.	Make observations and drawing pictures of animals. To talk about the changes that occur over time.	Know some similarities and differences between vehicles in the past and now.		Family Seaside holidays Know some similarities and differences between beach wear in the past and now.
<b>Osprey</b>		Toys in the Past (Living memory)  Changes within parents and grandparents living memory.	Florence Nightingale and Mary Seacole (Significant individuals who have contributed to National and International achievements)			Seaside Holidays of the Past (Living memory)
<b>Falcon</b>	Events beyond living memory that are significant nationally- Great Fire of London. Significant historical figures - Samuel Pepys	Chronological understanding - look at changes in weapons, armour and uniforms from the past to present day. Sequence events and use correct historical language e.g. Past Knowledge - Remembrance Day and World War One	Historical enquiry - Find out about a significant person from the locality (Robert Falcon Scott & Captain Lawrence Oats), carrying out research from different sources and comparing them with other individuals.		The history of castles, significant historical events (Norman Conquest), people (William the Conqueror) and places in their own locality (Arundel Castle)	
<b>Kestrel</b>					Stone Age Changes in Britain from Stone Age to Iron Age	Ancient Egypt The achievements of earliest civilizations
<b>Merlin</b>				Understanding the history of the commonwealth.	History of Emsworth History of Chichester	The Ancient Greeks
<b>Hawk</b>	Britain's settlement by Anglo Saxons - Anglo Saxon invasions, settlements and kingdoms: place names and village life. Anglo Saxon art and culture. Use artefacts to build a picture of what life was like in Anglo Saxon times		Chronological secure knowledge and understanding of British local and world history, through a study of the Titanic- exploring the lives of people from different classes. Study of a significant turning point in British History.	A study of a Non-European society that provides contrasts with British history; Mayan Civilisation C.AD900.		
<b>Eagle</b>	The Roman Empire A study of the impact, the Roman Empire had on Britain			Beliefs and superstition Comparing beliefs and behaviours with another time studied (Stuart)	The Second Word War A study of an aspect of British history beyond 1066	