

## Long Term Plan for Geography 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Owl</b>	Exploring the school grounds.		Exploring and compare the local environment. School grounds / Thorney Island	Drawing simple information from maps. Positional language.	Exploring and compare the local environment. Staunton Trip / Thorney Island	Exploring and compare the local environment. Thorney Island Beach
<b>Osprey</b>	The Local Area - The park and school. Geography of school and surrounding areas using simple fieldwork and observational skills Devise a simple map and use and construct basic symbols in a key. (map work island) <i>Trip around School.</i>	Identify seasonal and daily weather patterns in the U.K.		Use World Maps, atlases and globes to locate countries of the UK. (Linked to food around the world) Compare geographical similarities/differences	Map work Use geographical vocabulary to refer to physical and human features. Devise a simple map and use and construct basic symbols in a key. (Map of Marwell Zoo, Design own Zoo)	Name, locate and identify characteristics of 4 countries and capital cities of UK and surrounding seas.  Location of hot/cold places in the world. (Linked to holidays)
<b>Falcon</b>	Revision of four compass points and their use on maps.	Locating 7 continents, and five oceans (Locating the places that their parents in the armed forces have travelled to).	Comparing geographical similarities and differences in physical and human features of the UK and Antarctica. Use of geographical vocabulary. Use maps and atlases.			Local fieldwork and observational studies. Draw and use simple maps with symbols. Plan routes using the four compass points and directional language.
<b>Kestrel</b>			<u>Geographical Skills</u> 8 points of a compass 2-figure grid-reference Map keys <u>Locational Knowledge</u> British Isles	<u>Locational Knowledge</u> South America <u>Geographical Skills</u> Atlases/digital mapping	<u>Human and Physical Settlements</u> in Early Britain <u>Geographical Skills</u> Basic map symbols (taught through OAA	<u>Locational Knowledge</u> Africa (Egypt) <u>Place Knowledge</u> Compare Egypt and UK <u>Human Geography</u> Pre-Roman trade
<b>Merlin</b>	Climates around the world.		The Water Cycle	Human and physical geography of Fiji compared to England.	Eight points of a compass, symbols and keys. Study of an area of the UK	Human and physical geography of Greece compared to England.

<b>Hawk</b>	Understand different types of land use		Name and locate towns and cities in the UK. Use 4 and 6 figure grid references on OS maps. Understand latitude, longitude, equator and time zones.	Locate the world's countries using maps to focus on countries that produce chocolate.	Use fieldwork to observe, measure, record and present physical features in the local area, using a range of methods, including sketch maps, plans and graphs and digital technologies. Understanding and describing key aspects of physical geography including coasts and rivers and characteristics of the world's most significant rivers.  Locate the world's countries using maps to focus on South America. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within South America.	
<b>Eagle</b>	<b>Human and Physical</b> Volcanoes/earthquakes Plate tectonics Ring of fire Distribution of natural resources inc. energy		<b>Geographical Skills</b> Maps, atlases, globes and digital mapping 8 points of a compass 6-figure grid references OS symbols  <b>Human and Physical</b> Distribution of natural resources inc. energy and keys		<b>Locational Knowledge</b> Locate key countries Physical/human features Topographical features  <b>Place Knowledge</b> Similarities/differences between a region of North America/UK Reasons for differences.	