

Thorney Island Community Primary School - Long Term Planning - Osprey Class - Year 1 - 2026 - 2027

Focus of Study	English Autumn 1	History Autumn 2	Music Spring 1	Design Technology Spring 2	Science Summer 1	Geography Summer 2
Unit Title	Storyland!	A Toys Story	The Circus is in Town!	Food Around the World	Animal Kingdom	Perilous Pirates
Hooks Into Learning	Goldilocks Crime Scene Teddy Bears Picnic Trip to Play Park Parents Reading Afternoon.	Gruffalo's child needs a toy to be made. Trip to Theatre - Pantomime Christmas Performance	Circus Skills Day Clown Face Painting Circus Costumes	Special Breakfast Feast Cook and taste food from around the world every week Trip to Pizza Express.	Visit to Marwell Zoo. Costume Day Class Pet	Treasure hunt. Pirate Day/Costume Day
English Focus	Stories with a familiar setting. Goldilocks The three little pigs- Character description <i>The Teddy Bears Picnic - Invitations, Shopping lists.</i>	Stories with patterned language - 'The Gruffalo' 'The Gruffalo's Child' Character Description- New woodland creature	Recount Writing 'The singing mermaid- Diary entry' <i>Circus skills day'</i> <i>Non-Fiction texts about the circus</i>	Instructions - Look at various different recipes Write a simple recipe Labels and captions	Recount Writing 'Meercat Mail' <i>Information texts Animals</i> Poetry <i>Riddles</i>	Stories with a fantasy setting. Sharing a Shell The Troll Poetry Meet the Pirates
Maths	Place Value (within 10) Shape	Addition and Subtraction (Within 10)	Place Value (Within 20) Addition and Subtraction (Within 20)	Place Value (Within 50) Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction	Place Value (within 100) Money Time
Science	Everyday Materials Describe properties and sorting	Seasonal Changes Describe differences		Animals Including Humans Humans - Body parts/senses	Animals Including Humans Animals - Identify, describe, compare	Plants Name Plants, plant Parts and basic structure
Art & Design		Artist Study- Paul Klee Painting- Skill & Control Develop skills in measuring and mixing paint.	Collage- Pattern & Texture Pupils create patterns & experiment with shape and textures using mixed media.	Artist Study - Andy Warhol Colour Pupil's use colours imaginatively learning that colour can be used	Sculpture To experiment with constructing and joining recycled, natural and manmade materials.	Drawing Pupils develop their ability and increase their control of line & using simple 2D geometric shapes when drawing.

		Blend colours in palettes and on the paper and develop ability to paint more skilfully. Drawing Pupils develop their ability and increase their control of line & using simple 2D geometric shapes when drawing		to express their thoughts and feelings. Painting- Tone/Form Pupils further develop their ability to make colours darker and lighter	Painting Paint on 3D surfaces. Add things to paint to make textures such as sand, grit, salt	Painting- Shape/Line To paint thick and thin lines using different brushes, big and small shapes in a range of pure and mixed colours.
Computing	Information Technology Understanding and using laptops (trackpad) Shutting down a laptop		Digital Literacy Looking at technology in the home and at school	Digital Literacy Staying safe online, personal information and privacy, taking breaks from technology.	Information Technology Create, organise, store and retrieve digital content- Photography on i-pads.	Computer science Algorithms Testing simple programmes - Beebots Scratch Junior
Design and Technology		Sheet materials Use sheet materials to fold, tear, cut paper, join edges and use a ruler. <i>Make a toy for the Gruffalo's child.</i>	Construction Develop, plan and communicate ideas to make a structure and evaluate. <i>Big top.</i>	Food Understand where food comes from and use knives sensibly. <i>Cooking different food dishes each week.</i>		Textiles Decorate fabrics with buttons, beads, sequins, braids, ribbons. <i>Make and decorate beach bags</i>
Geography	The Local Area - The park and school. Geography of school and surrounding areas using simple fieldwork and observational skills Devise a simple map and use and construct basic symbols in a key. (map work island) <i>Trip around School.</i>	Identify seasonal and daily weather patterns in the U.K.		Use World Maps, atlases and globes to locate countries of the UK. <i>(Linked to food around the world)</i> Compare geographical similarities/differences	Map work Use geographical vocabulary to refer to physical and human features. Devise a simple map and use and construct basic symbols in a key. <i>(Map of Marwell Zoo, Design own Zoo)</i>	Name, locate and identify characteristics of 4 countries and capital cities of UK and surrounding seas. Location of hot/cold places in the world. <i>(Linked to holidays)</i>
History		Toys in the Past (Living memory) Changes within parents and grandparents living memory.	Florence Nightingale / Mary Seacole (Significant individuals who have contributed to National and International achievements)			Seaside Holidays of the Past (Living memory)

Music		Singing songs from memory - Christmas Listen and understand live and recorded music.	Composition - Make and combine sounds musically. The Greatest Showman		Instruments of the orchestra. Play tuned and untuned instruments musically.	
P.E.	Fundamental movement skills	Dance	Fitness	Sending and receiving	Net and wall skills	Striking and fielding
	Ball skills		Gymnastics	Target games	Invasion games	Athletics
RE	Who is a Christian or a Jewish person and what do they believe and celebrate?	Advent- How do Christian families prepare for Christmas?	How do Christians or Jewish people worship at home? Why is a Church important to Christians? Or a Synagogue to Jewish people? What happens here? Visit to church	Eastertime- What are the big surprises?	What is the Bible and what can we learn from the stories?	What are important symbols and artefacts to Christian and Jews? What are their significance?
PHSE	Being Me in My World Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Celebrating Difference Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Relationships Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Changing Me Life cycles - animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition