

Thorney Island Community Primary School - Long Term Planning - Hawk Class - Year 5 - 2026-2027

	Autumn 1 7 weeks 4 days	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 4 weeks 4 days	Summer 1 7 weeks	Summer 2 6 weeks 3 days
Unit Title	Smashing Saxons	Out of This World	Terrifying Titanic	Hawk Class and the Chocolate Factory	Raging Rivers	Fantastic Fairgrounds
Hooks Into Learning	Paul Ulson Visit Anglo Saxon battle	Borrow the moon Planetarium visit	Trip to Sea City Museum, Southampton Titanic Launch Day	Chocolate making and tasting	Mini rivers River Walk	Paultons Park Funfair afternoon Make a funfair ride
English focus	Fiction (character) - <i>Beowulf</i>	Non-fiction- Explanation texts <i>Curiosity- The Story of the Mars Rover</i> by Markus Motum	Fiction: First person recount (plot) <i>Call of the Titanic</i> by Lindsay Galvin	Information texts (Essay or non-chronological report)- <i>Rain Player</i> by David Wisniewski	Non-fiction: Persuasive letter <i>The Dam</i> by David Almond Fiction (settings) The Nowhere Emporium by Ross Mackenzie	Fiction (suspense) The Nowhere Emporium by Ross Mackenzie
Maths	Place value Addition and subtraction Multiplication and division A	Fractions A Multiplication and division B	Fractions B Decimals and percentages	Decimals and percentages Perimeter and area Statistics	Shape Position and direction	Decimals Negative numbers Converting units Volume
Science	Animals Including Humans Changes as humans develop to old age.	Earth and Space Movement of planets relative to the sun and Earth relative to the moon. Day and night.	Properties & Changes of Materials Solids, liquids & gasses, Properties and links to electrical, thermal and magnetic response. Separation through sieving, filtering and evaporating. Reversible and irreversible changes. Irreversible formation of new materials.		All Living Thing & Their Habitats Differences in lifecycles of mammals, amphibians, insects and birds. Reproduction in plants and animals.	Forces Gravity, air resistance, water resistance, friction and mechanisms.
Art & Design		Painting To develop skills to paint neatly and carefully, without leaving gaps and to paint in a more creative style when the painting demands. To control the amount of paint they need to use.	Drawing To control the amount of force and pressure when drawing and to understand the difference between sketching and rendering more deliberate marks.	Sculpture To learn about local artists- My Dog Sighs To use materials other than clay to create a 3D sculpture		Paint To learn about great artists- Roy Lichtenstein To know colour relationships such as complimentary and harmonious colours To mix secondary and tertiary colours, being able to control the amounts for purpose
Computing	Computer Science- Conditions- Making choices	Digital Literacy- Understand different types of networks	IT- Excel	Computer Science-	Digital Literacy-	Computer Science-

		including the internet and the world wide web.		Checked conditions within a loop- Butterfly Fun/Ocean Pollution	E-Safety ¹	Flowal ²
Design and Technology		Sheet materials- To cut internal shapes		Food - Describe how a product has been cooked or chilled to change the raw ingredient.	Textiles- River scenes To decorate textiles appropriately often before joining components carefully. To choose the correct stitch and use a range of different stitches.	Construction- To build a framework using a range of materials eg to support a mechanism.
Geography	Understand different types of land use		Name and locate towns and cities in the UK. Use 4 and 6 figure grid references on OS maps. Understand latitude, longitude, equator and time zones.	Locate the world's countries using maps to focus on countries that produce chocolate. Locate the world's countries using maps to focus on Central America.	Use fieldwork to observe, measure, record and present physical features in the local area, using a range of methods, including sketch maps, plans and graphs and digital technologies. Understanding and describing key aspects of physical geography including coasts and rivers and characteristics of the world's most significant rivers. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within Asia.	
History	Britain's settlement by Anglo Saxons - Anglo Saxon invasions,		Chronological secure knowledge and understanding of British	A study of a Non-European society that provides contrasts with		

¹ Linked in to PSHE objectives

² Linked to DT

	settlements and kingdoms: place names and village life. Anglo Saxon art and culture. Use artefacts to build a picture of what life was like in Anglo Saxon times		local and world history, through a study of the Titanic- exploring the lives of people from different classes. Study of a significant turning point in British History.	British history; Mayan Civilisation AD900.		
Music		Use and understand basics of stave notation. To understand the length of simple notes: semibreve, minim, crotchet, quaver	Develop an understanding of the history of music including musicians from the 20 th Century- focussing on the jazz age. To identify instruments and instrument families. To improvise and compose		<i>Fresh Prince of Bel Air</i> (Charanga unit)- Perform with control and expression solo and in ensembles. Listen to detail and recall orally	
P.E.	Fitness Tennis	Gymnastics	Basketball Dance	Hockey Rugby	Parkour Athletics	Leadership/PALs Cricket
French		Planets - focus on sentence structure, including positional language and revisit of colours.	Food - <i>La chenille qui fait des trous</i> . Ordering traditional French food.		Families - including writing a description of family members, building on body parts.	Daily Routines, including telling the time.
RE	What are the Islamic beliefs about Allah? (Concepts of creation and prophet hood)	The Prince of Peace - what is Peace?	What is the Qu'ran and what are the key teachings it contains? What are the teachings from Muhammad?	The Cross- What is its significant throughout the Easter story?	What are the features of Places of Worship? What are the Worship traditions?	Why are justice and fairness important? What are the ways we can show justice and fairness in our school / community?
PSHE	Being in my world Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	Celebrating differences Cultural differences and how they cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Dreams and goals Future dreams Spending, saving and value of money Jobs and careers Dream jobs and how to get there Goals in different cultures Supporting others (charity) Motivation	Healthy Me Smoking, including vaping Alcohol and vaping Alcohol and anti-social behaviour Emergency first aid Body image Relationships with food Healthy choices Motivation and behaviour	Relationships Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and risks Reducing screen time Dangers of online grooming SMARRT internet safety rules	Changing Me Self- and body image Influence of online media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition