

## Thorney Island Community Primary School - Long Term Planning - Falcon Class - Year 2 - 2026 - 2027

| Focus of Study      | Autumn 1 History                                                                                                                                                  | Autumn 2 DT                                                                                                                                       | Spring 1 Geography                                                                                                                                                                   | Spring 2 English                                                                                                                                                                                                     | Summer 1 Choice                                                                                                                                                              | Summer 2 Science                                                                                                                                |
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| Unit Title          | London's Burning                                                                                                                                                  | Remember & Celebrate                                                                                                                              | Polar Adventures                                                                                                                                                                     | To Infinity and Beyond                                                                                                                                                                                               | Castles, Dragons and Knights                                                                                                                                                 | Creature Features                                                                                                                               |
| Hooks Into Learning | GFOL time travel day<br>Making Model Houses<br>Classroom as a Bakery                                                                                              | Military vehicles<br>Traction Man in class<br>Visit Military Cemetery                                                                             | Polar Explorer Day<br>Taking part in a variety of activities to simulate life at the poles.<br>Visit to Gilbert White's House.                                                       | Astronaut training<br>Design an alien best friend.<br>Moon art.<br>Bottle Rockets                                                                                                                                    | Visit to Arundel Castle<br>Building Castles<br>Medieval Fest in classroom<br>Shield making and jousting.                                                                     | Walk around Thorney Island<br>Visit to Longdown Farm                                                                                            |
| English focus       | <b>Fictional Diary Recount</b> - Toby and the Great Fire of London by Margret Nash<br><b>Information text</b> - The Great Fire of London Anniversary Edition.     | <b>Poetry</b> - Where the poppies grow by Hilary Robinson<br><br><b>Narrative with a focus on plot and character</b> - Traction man by Mini Grey. | <b>Non-Chronological Report</b> - Could a penguin ride a bike? By Camilla de La Bedoyere.<br><br><b>Narrative with a focus on setting and plot</b> - The Great Explorer Chris Judge. | <b>Narrative with a focus on character</b> - Man on the Moon by Simon Bartram<br><br><b>Space Poetry</b> - Space poem by Gaby Morgan                                                                                 | <b>Imaginative setting descriptions</b> - Castles by Colin Thompson<br><br><b>Castle for sale advert.</b>                                                                    | <b>Narrative with a focus on character and setting</b> - On the way home by Jill Murphy<br><br><b>Letter writing</b> - Dear Miss by Amy Husband |
| Maths               | Place Value<br>Addition and Subtraction                                                                                                                           | Addition and Subtraction<br>Shape<br>Money                                                                                                        | Multiplication and Division                                                                                                                                                          | Fractions<br>Position and Direction                                                                                                                                                                                  | Time<br>Mass, Capacity and Temperature                                                                                                                                       | Length and Height<br>Statistics<br>Problem solving                                                                                              |
| Science             | Uses of Everyday Materials<br>Identify, compare and uses.<br>Squash, bend, twist, stretch.                                                                        |                                                                                                                                                   | Animals Including Humans<br>Humans - Life cycles, needs and survival, importance of healthy lifestyle                                                                                |                                                                                                                                                                                                                      | Plants<br>Conditions needed for healthy growth.                                                                                                                              | Living Things and their Habitats                                                                                                                |
| Art & Design        | <b>Sculpture</b><br>Artists Study: Frank Stella<br>To experiment with constructing and joining materials and manipulate malleable materials in a variety of ways. |                                                                                                                                                   | <b>Painting</b><br>Northern Lights<br>Understand warm & cool colours.<br>Develop colour mixing to make finer variations in secondary colours.                                        | <b>Drawing</b><br>Use simple lines & geometric shapes to create forms. Control pressure when using drawing implements to create lighter or darker tones and marks.<br>Identify & draw some detail, texture, pattern. | <b>Painting</b><br>Shields<br>Understand the importance of outlines & paint more sophisticated shapes.<br>To paint neatly and carefully, without leaving gaps or messy edges | <b>Sculpture</b><br>Artist Study - Andy Goldsworthy - Nature<br>Planning and evaluating artwork.                                                |

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| <b>Computing</b>             |                                                                                                                                                                                                   |                                                                                                                                                                                                                         | <b>Information Technology</b><br>Using a keyboard, including logging on                                                                                                                                           | <b>Computer Science</b><br>Understanding algorithms. Creating simple programs. Using logical reasoning, algorithms and debugging to create a program. (Scratch Jr).                   | <b>Information Technology</b><br>Opening and saving files and understanding different applications available on a laptop                                                                  | <b>Digital Literacy</b><br>Internet Safety - Using the internet responsibly and safely. Using search engines.                                         |
| <b>Design and Technology</b> | Food - Baking bread, for King Charles the 2 <sup>nd</sup> - Measure, cut, peel, grate and chop a variety of ingredients. Describe how closely their finished products meet their design criteria. | Sheet materials - Curl paper, use a hole punch and insert paper fasteners for card linkages, create hinges (Christmas crafts)                                                                                           |                                                                                                                                                                                                                   | Construction - Attaching wheels and axels to a chassis. Use a range of materials to create models with wheels. Plan and communicate ideas using pictures or words (verbal or written) | Textiles - Creating flag bunting for the king. Planning and designing a product. Cutting out shapes which have been created by drawing round a template onto the fabric. Joining fabrics. |                                                                                                                                                       |
| <b>Geography</b>             | Revision of four compass points and their use on maps.                                                                                                                                            | Locating 7 continents, and five oceans (Locating the places that their parents in the armed forces have travelled to).                                                                                                  | Comparing geographical similarities and differences in physical and human features of the UK and Antarctica. Use of geographical vocabulary. Use maps and atlases.                                                |                                                                                                                                                                                       |                                                                                                                                                                                           | Local fieldwork and observational studies. Draw and use simple maps with symbols. Plan routes using the four compass points and directional language. |
| <b>History</b>               | Events beyond living memory that are significant nationally- Great Fire of London. Significant historical figures - Samuel Pepys                                                                  | Chronological understanding - look at changes in weapons, armour and uniforms from the past to present day. Sequence events and use correct historical language e.g. Past Knowledge - Remembrance Day and World War One | Historical enquiry - Find out about a significant person from the locality (Robert Falcon Scott & Captain Lawrence Oats), carrying out research from different sources and comparing them with other individuals. |                                                                                                                                                                                       | The history of castles, significant historical events (Norman Conquest), people (William the Conqueror) and places in their own locality (Arundel Castle)                                 |                                                                                                                                                       |
| <b>Music</b>                 | Sing Songs from memory - London's burning Charanga - Hands, Feet, Heart unit                                                                                                                      | Ongoing singing and performance skills - Leaning Christmas performance songs off                                                                                                                                        |                                                                                                                                                                                                                   | Charanga - I Wanna Play in a Band unit Listen and respond to live and recorded music.                                                                                                 |                                                                                                                                                                                           | Charanga - Friendship unit Listen and respond to live and recorded music.                                                                             |

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|                     | Listen and respond to live and recorded music. Sing songs off by heart. Play tuned and un-tuned instruments.                                                                                                             | by heart and singing to an audience.                                                                                                                                                                         |                                                                                                                                                 | Play tuned and un-tuned instruments. Make and combine sounds musically.                                                                                                                                               |                                                                                                                                                                                                          | Play tuned and un-tuned instruments. Make and combine sounds musically.                                                                                                                                         |
| <b>P.E.</b>         | Fundamentals<br><br>Dance                                                                                                                                                                                                | Send & receive<br><br>Ball Skills                                                                                                                                                                            | Fitness<br><br>Gymnastics                                                                                                                       | Targets<br><br>Invasion Games                                                                                                                                                                                         | Strike & Field<br><br>Ball Skills                                                                                                                                                                        | Athletics<br><br>Net & Wall                                                                                                                                                                                     |
| <b>RE (Judaism)</b> | Why is the Torah so important for Jewish people?<br>What are Jewish beliefs about God?                                                                                                                                   | Gift-Bringers - Why is the Christmas story 'Good News' for Christians?                                                                                                                                       | What are the rituals and traditions that mark important events?                                                                                 | Palm Sunday - Why were people so excited to welcome Jesus?                                                                                                                                                            | What are your own ideas about God and the World?<br>What does right and wrong mean to you?                                                                                                               | What does Christian Aid do?<br>What is the concept of Tikkun Olam for Jews?                                                                                                                                     |
| <b>PSHE</b>         | <b>Being Me in My World</b><br>Hopes and fears for the year<br>Rights and responsibilities<br>Rewards and consequences<br>Safe and fair learning environment<br>Valuing contributions<br>Choices<br>Recognising feelings | <b>Celebrating Difference</b><br>Assumptions and stereotypes about gender<br>Understanding bullying<br>Standing up for self and others<br>Making new friends<br>Celebrating difference and remaining friends | <b>Healthy Me</b><br>Motivation<br>Healthier choices<br>Healthy eating and nutrition<br>Safety in the home<br>Safety out and about<br>Medicines | <b>Dreams &amp; Goals</b><br>Achieving realistic goals<br>Staying healthy to achieve goals<br>Perseverance<br>Learning strengths<br>Learning with others<br>Group co-operation<br>Contributing to and sharing success | <b>Relationships</b><br>Different types of family<br>Physical contact<br>boundaries<br>Friendship and conflict<br>Secrets<br>Trust and appreciation<br>Expressing appreciation for special relationships | <b>Changing Me</b><br>Life cycles in nature<br>Growing from young to old<br>Increasing independence<br>Differences in female and male bodies (correct terminology)<br>Assertiveness<br>Preparing for transition |