

Action Plan for P.E. and School Sport September 2022 to July 2023

PE and Sport Grant Funding for the Academic Year 2022-2023: This was £17,906 with a carry forwards of £6,779 = £24,739

Objective 1 - To improve participation in sports both inside and outside of school hours.

Desired Outcomes - The children's enthusiasm for sport will have improved. The children's skill levels will have increased.

Rational - To use qualified and suitably trained coaches to improve the quality and range of extra-curricular school sport offered. To use National Governing Bodies of Sport, sports professionals and local coaches to create sustainable links with local community sports clubs. To encourage teaching staff to fulfil their wider professional duties i.e. to make a positive contribution to the wider life and ethos of the school.

Key Indicator 1 - The engagement of all pupils in regular physical activity. **Key Indicator 5** - Increased participation in competitive sport.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. To ensure full commitment to the Daily Mile.	<p>All children will participate in the Daily Mile.</p> <p>The children will have been motivated to be more physically active.</p> <p>More children will be encouraged and supported to join local running clubs.</p> <p>Children will have improved stamina and resilience.</p> <p>The fitness levels of children will have improved.</p> <p>The children's general well-being, confidence and self-esteem will have improved.</p> <p>The children's attention and concentration in class will have improved.</p>	<p>Through the School Sports Action Plan by the Curriculum Committee.</p> <p>Through Moki Band Data</p>	<p>Time</p> <p>Batteries for Moki Bands</p> <p>£200</p>	<p>Dean Clegg</p> <p>Hayley Reeves</p>	<p>Autumn 2022</p> <p>Spring 2023</p> <p>Summer 2023</p>
2. To organise a 'Gymnastics Club'	The Business Manager will have	By the H.T.	2 x 8 sessions =	Sarah	Spring 2023

Lead: Sarah McCrossan and Dean Clegg

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run by an externally qualified coach. (If possible given current restrictions)	worked collaboratively, to maintain high quality provision for groups of children at the school. Talented gymnasts will have been targeted and encouraged to attend <i>Gym Club</i> .		£480	McCrossan	Summer 2023
3. To provide additional sports clubs for KS1 and K.S.2.	There will be a wide range of sports clubs available to the children in Key Stage 1 & 2 during the Academic Year 22-23. The children will have been listened to and their views taken into account.	By the H.T.	1 x 8 sessions £240 3 x 8 sessions £1080 3 x 8 sessions £1080	Sarah McCrossan	Spring 2023 Summer 2023
4. To maintain/develop links with external providers.	Links will have been established/maintained with at least three local sports clubs. (Cricket, Netball and Football)	By the H.T.	£310	Dean Clegg Hayley Reeves	Spring 2023 Summer 2023
5. To meet with external providers to ascertain what they can offer. Areas to consider would be Golf, Rugby, Martial Arts, Dance and Multi-Skills.	A greater number of children will have been encouraged to be physically active. There will be a wider range of 'non-team' sports available for children to attend.	By the Curriculum Committee.	No cost	Sarah McCrossan	Autumn 2022 to Start Spring 2023
Outcome / Impact	<p>1. All children participate in the Daily Mile at present with the exception of Owl Class who will start after Christmas. Many children have been motivated to be more physically active and this is noticeable when the teacher and/or TA join in with running. Children in Year 6 (Sea Eagles) have all been given a Moki band which has motivated a number of children in the class to be more physically active at break times and on the daily mile. There is a second class set with Year 5 (Hawks) and Year 6 (Eagles) will be given a band later in the Autumn Term.</p> <p>2. & 5. A Gymnastics Club has been arranged for the Spring and Summer Terms using an external provider</p> <p>3. There is currently a wide range of sports clubs available to the children in Key Stage 1 & 2. Football remains</p>				

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	<p>very popular for both boys and girls and Yoga has had a very high uptake in KS1. The children have been listened to and their views taken into account. As a result a rugby club was organised for the Summer Term.</p> <p>4. Although we have worked hard to make links with external provider this has not been possible this year.</p> <p>5. A golf company has been organised to work with classes in Sports Week and over the year children have been encouraged to be more physically active.</p>
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Objective 2 - To ensure there is a supported strategy for the development of teacher confidence and competence in PE.

Desired Outcomes - All teachers will feel well supported and confident to deliver high quality P.E. lessons. The new Real P.E. Scheme will have been successfully implemented. Children's fundamental movement skills will have improved and be transferable between a range of sports. There will be higher levels of engagement within P.E. Preconceived ideas about sport will have been challenged. Children will have a better understanding of personal competition and personal bests.

Rational - To work collaboratively, to develop high quality provision. To ensure a sustainable, long-term, local structure is developed. To think about how to use these strategies to improve overall achievement and raise standards across the whole school. (This needs to be investment that supports school development priorities, not detract from them.)

Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.

Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. To provide training for Miss Hubery (ECT)	Miss Hubery (ECT). will have been provided with CPD opportunities that improve their ability to teach high quality P.E. lessons.	Through Appraisal Meetings.	£400 Courses £600 Supply Cover	Dean Clegg Hayley Reeves Jess Hubery	Academic Year 22-23
2. To implement the new Real P.E. Scheme.	Children's fundamental movement skills will have improved and be transferable between a range of sports. There will be higher levels of engagement within P.E. Preconceived ideas about sport will have been challenged. Children will have a better understanding of personal competition and personal bests.	Through the P.E. Action Plan	£2,290	Hayley Reeves	Autumn 2022

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3.To ensure staff attend appropriate CPD.	Staff professional development needs will have been met. The quality of P.E. teaching will have improved further. All lessons observed will be graded at least good.	Through Appraisal Meetings.	£1,000 Sports Partnership See CPD Package. Travel Costs	Dean Clegg Hayley Reeves All Staff	Academic Year 22-23
4. To meet with external providers to ascertain what they can offer. Areas to consider would be gymnastics or O.A.A. training for staff.	Staff professional development needs will have been met.	By the Curriculum Committee.	None	Dean Clegg	Spring 2023 Summer 2023
Outcome / Impact	<p>1. Miss Hubery has accessed Real PE training. However, as she is a PE specialist she has not required the level of training that NQT's have needed in the past.</p> <p>2. Real P.E. training took place for staff on 07.09.22 and 08.09.22. The feedback from this was very positive and the new scheme is starting to have a positive impact. From observations it is clear that the vast majority of children have a better understanding of personal competition and personal bests although some children are struggling with this.</p> <p>P.E planning has dramatically improved with a much clearer progression in Learning Objectives. The clarity of the Learning Objectives has also improved which is having a positive impact in P.E. lessons. Feedback from staff on the new scheme is also very positive.</p> <p>3. Miss Reeves has continued to undertake Real P.E. training as subject leader for P.E. The feedback from her has been extremely positive. The quality of P.E lessons observed is showing improvement.</p> <p>Miss Reeves attended the PE Conference on 20.02.23 and the feedback from her was extremely positive - Cost £180. Miss Reeves also attended a Real PE Course on 28.03.23. Her enthusiasm and expertise was also cascaded to staff at a Staff Meeting held on 29.03.23. (Supply and Course Costs = £476)</p> <p>4. From discussion with staff it is clear that their professional development needs have been met.</p>				

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Objective 3 - To provide additional resources so as to enhance the opportunities the children have for both sport and physical activity.

Desired Outcomes - The children will have access to high quality resources. The resource provided will improve overall achievement and raise standards across the whole school.

Rational - To encourage the children to be more physically active.

Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. Purchase new sports equipment.	The children will have access to better quality resources. Children will be more physically active during break times.	By Curriculum Committee	£1,500	Hayley Reeves	Autumn 2022 Spring 2023 Summer 2023
2. Purchase equipment for P.A.L's.	Pupils will take an active part in leading physical activities - Leadership skills will improve. The role of Playground Activity Leaders will have been enhanced.	By Curriculum Committee	£300	Hayley Reeves Zara Noyce	Spring 2022 Summer 2022
3. To purchase PE clothing to enable all children to participate in lessons.	No children will miss lessons due to not having the correct PE kit. More children will participate in competitions.	By Curriculum Committee	£400	Sarah McCrossan	Spring 2023 Summer 2023
5. To provide Year 5 children with First Aid Training.	Children will feel confident in administering first aid to others. For the children to know what procedures to follow in an emergency.	By Curriculum Committee	£90	Zara Noyce Jenny Jones	Spring 2023

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Outcome / Impact

1. The children have access to high quality resources and the vast majority are very physically active during break times. There are a range of activities for them to do including dance and football along with using the Adventure Playground and Climbing Wall. The biggest impact recently has been the heavier larger hoops which has resulted in many children hula-hooping!
2. Unfortunately, this year it has not been possible to train up playground activity leaders although the children in Year 5 have taken an active role in putting out equipment each playtime and packing it away. The older children have also taken a very active role in teaching the younger children new dance routines at break times.
3. No children miss lessons due to not having the correct PE kit and with the locality football and netball tournaments more children are participating in competitions.
4. Feedback from pupils was very positive with many more feeling confident to deal with a first aid emergency and the actions they should take.



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Objective 4 - To organise additional 'Sporting Events' to broaden the children's understanding of physical activity.

Desired Outcomes - The children will have experienced and participated in a wide range of sports and physical activities beyond those that they normally take part in. The children will have enjoyed participating in a range of different activities and as such develop a wider understanding of what it means to be physically active.

Rational - To broaden the children's perception of what it is to be physically active. To encourage the children to be more physically active.

Key Indicator 4 - Broader experience of a range of sports and activities offered to pupils.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. To organise 'It's a Knock Out'	The children will have enjoyed participating in a range of different activities and as such developed a wider understanding of what it means to be physically active.	Through the School Sports Action Plan by the H.T.	£2,000	Sarah McCrossan	Autumn 2022
2. To organise 'Skate School'	The children will have experienced and participated in a sporting activity beyond those that they normally take part in.	Through the School Sports Action Plan by the H.T.	£350	Sarah McCrossan	Summer 2023
3.To organise Y6 Residential	The children will have experienced and participated in a range of Physical activities beyond those that they normally take part in. All children will have been challenged to excel.	Through the School Sports Action Plan by the H.T.	£2085	Daryl Vokes	
4. To organise Sports Week.	The children will have experienced and participated in a range of	Through the School Sports Action Plan by	£3,000	Hayley Reeves	Summer 2023

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	sporting activity beyond those that they normally take part in. All children will have been challenged to excel.	the H.T.			
5. To organise Bikeability	All Year 6 children will reach at least Bikeability Level 2. E.g. Identify and respond to hazards. Comply with signals, signs and road markings. Negotiate road junctions.		£560	Sarah McCrossan	Autumn 2022
6. To evaluate the success of the events that have taken place.	The governors will have a clear idea of those events that the children have enjoyed participating in. The governors will have a clear idea of those events that have been best value for money.	Through the School Sports Action Plan by the Curriculum Committee.	No cost	Dean Clegg Chris Hallam	Termly
6. To plan ahead for the Academic Year 23-24. Ensuring that funding is used to maximise sporting opportunities for pupils.	The Schools Sports Action Plan for the Academic Year 22-23 will take account of what has been learnt in the past two years.	Through the School Sports Action Plan	SLT Time	Dean Clegg Sarah McCrossan Chris Hallam	Summer 2023
Outcome / Impact	<p>The children have taken part in a number of sports tournaments both in the Autumn, Spring and Summer Terms playing both football and netball against other local schools. They also attended Area Athletics.</p> <p>The Dance Club has also attended - Dance House 2023 in Bognor - Where they have performed to large audiences at the Alexandra Theatre. The PE and Sports Grant enabled the cost of transport to be covered for this event along with supply cover for the teacher attending. This was an excellent opportunity for the children to showcase their talents to others. (£400)</p> <p>Sports Week was very successful with the children participating in a number of activities including golf and cycling.</p>				

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	<p>Cross-curricular links have also been developed with an Indian Dancer coming in to work with Year 1 and Year 5 making links between R.E. and P.E. 10.03.23 (£200)</p> <p>The Year 6 residential was a great success with the children experiencing lots of O.A.A such as shelter building, caving, climbing and canoeing.</p>
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Meeting the national curriculum requirements for swimming and water safety	
What percentage of your current cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB Even though your children may swim in another year please report on their attainment on leaving primary school	65%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Do you use the PE and Sports Premium to support swimming over and above the national curriculum requirements?	Yes

Additional Costs from the Sports Funding

£180 - License fee to use T.I. Sports facilities including the 3G pitch, gymnasium and tennis courts.

£118 - Subscriptions to Association for P.E.

£696 - Year 6 Residential

£2,730 - Transport to Events

Mr Clegg continues to organise and run locality sports competitions at no cost to the school.

DFE Guidance on - How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

Develop or add to the PE and sport activities that your school already offers

Make improvements now that will benefit pupils joining the school in future years, for example, you can use your funding to:

Hire qualified sports coaches to work with teachers

Provide existing staff with training or resources to help them teach PE and sport more effectively

Introduce new sports or activities and encourage more pupils to take up sport

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Support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs

Run sport competitions

Increase pupils' participation in the [School Games](#)

Run sports activities with other schools

Sustainability

How the spending is sustainable:

The CPD sessions, that both teachers and TAs have attended, provide inspiration and planning resources for activities that will be implemented and developed in future years.

Children who have attended inter school events will have experienced new sports and will be inspired to continue playing, either through school or, by joining an out of school club.

We continue to provide a range of extracurricular sports so that a range of children are gaining new experiences, which encourage them to continue to be involved in sport in the future. Teachers have continued in this role. It has not been fully outsourced to external agencies which means the ethos remains embedded in our school.

We monitor which children are involved in sports/clubs/events and ensure that a range of children are encouraged and given the opportunities to take part and gain new experiences.

We offer a range of non-competitive team sports to engage all children especially those that struggle with winning and losing e.g. Golf and running (Junior Park Runs).

The school partially funding the MUGA alongside a large grant of over £37,000 from the military which has meant we have future proofed additional sporting facilities for the next 25 years.