

THORNEY ISLAND COMMUNITY PRIMARY SCHOOL.

HOMWORK POLICY

At Thorney Island Community Primary School, we believe that homework can make a significant contribution to the overall educational experience of our pupils.

This policy sets out guidance to teachers, parents/guardians and children.

We believe that homework has five main purposes:

- To develop an effective partnership between the school and parents/guardians in line with the aims of the school.
- To support and reinforce skills and understanding, particularly in literacy and numeracy.
- To exploit resources for learning, of all kinds, at home.
- To encourage children as they get older to develop the confidence and self-discipline needed to study on their own, and prepare them for the requirements of secondary school.
- To enable parents/guardians to have a clear idea of the level of work their children are undertaking at school.

There are a range of homework activities set by staff. These include:

- Reading
- Spelling
- Writing
- Mathematics
- Research
- Creative e.g. Take Home Tasks

There are other optional activities organised by staff along with work associated with key words, flash cards and tower games. Children also have targets to work on such as their 'Star Targets'.

As a guide, we expect the activities to take the following time.

	Reading	Other activities
Reception	10 minutes - four times a week	20 minutes per week
Years 1 and 2	15 minutes - four times a week	30 minutes per week
Years 3 and 4	20 minutes - four times a week	45 minutes per week
Years 5 and 6	20 minutes - four times a week	1 hour per week

We appreciate that each child is different and it is important that parents remember that these times are only approximate.

We also value activities children undertake outside of school such as swimming lessons, gymnastics and football.

THE ROLE OF PARENTS/GUARDIANS

- It is important for your child to have a suitable place to carry out their homework activities.
- Ensure that your child has basic materials (pencils, rulers and pens) for homework activities and that work is presented appropriately and to a high standard.
- Activities may require the help of an adult and your interest and enthusiasm will certainly encourage your child.
- Praising your child for their work will show that you value homework.
- To sign homework / reading diaries/books to confirm that tasks set have been seen and to make comments if appropriate.

THE ROLE OF THE SCHOOL

- As part of the termly letter teachers will confirm when homework will be set and when it has to be returned to school
- Make homework tasks clear.
- If tasks are not completed on a regular basis the class teacher will contact the parent/guardian.
- To inform parents if the homework timetable is being suspended.

FEEDBACK ON HOMEWORK

If a child is unable to complete a piece of work after spending a reasonable time on it, parents/guardians should record the time spent on the task in their child's Homework Book/Diary. In this way the child's teacher will know that your child has worked hard on it, and that they may need extra support in class with this work.

Pupils value feedback from teachers about activities undertaken at home. This feedback may take the form of verbal discussion - individually or in groups, or more formal marking where appropriate.

WRITING DOWN OF HOMEWORK

In Reception & Year 1 activities could be games with an explanation or a simple task to undertake at home.

In Year 2 each child will have a Homework Book in which to write or stick each homework activity.

In Years 3, 4, 5 & 6 each child will have a Homework Diary/Book in which to write or stick each homework activity.

Parents are encouraged to use the Homework Logs and Reading Diaries/Books to feedback to teachers their child's response to the activities set.

Date Reviewed: January 2017

Signed:

Date: