Thorney Island Community Primary School - Long Term Planning - Eagle Class - Year 6-2023-2024

| Focus of Study | Autumn 1 History | Autumn 2 English/Drama | Spring 1 History | Spring 2 Geography | Summer 1 <br> Science/Art | Summer 2 PE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unit Title | Escape from Pompeii | Lights, Camera, Action! | Keep Calm and Carry On | Across the Atlantic | Darwin's Dragons | Summer of Sport |
| Hooks Into Learning | Novium Museum Roman Dress-Up/Banque $\dagger$ Roman Soldier Training | Shakespeare workshop Drama based on Macbeth | D-Day Museum Evacuee Day VE Day | Music/dance workshop Food tasting | Ink dragons Dragon egg collage Dragon eggs/nests SATs breakfas $\dagger$ | Area Sports Sports Day/Sports Week Staff vs Y6 Rounders Sport fundraising |
| English | Suspense narrative using Escape from Pompeii by Christina Balit <br> Persuasive travel brochures using real-life examples | Character description, poetry, letter and persuasive writing using Macbeth by William Shakespeare <br> Narrative (focus on setting) using Coming Home (Literacy Shed) | Script for instructional safety broadcast using videos from British Pathe <br> Diary entry, news report and narrative (focus on dialogue) using Letters from the Lighthouse by Emma Carroll | News report and persuasive writing using Windrush Child by Benjamin Zephaniah <br> Diary entry, setting description and letter using The Highwayman by Alfred Noyes | Instructions using The Egg by MP Robertson <br> Non-chronological report using Fantastic Beasts and Where to Find Them by JK Rowling <br> Explanation text using Dare to Care: Pet Dragon by MP Robertson <br> Narrative using How to Train Your Dragon (film) | Biographies using Women <br> in Sport by Rachel <br> Ignotofsky and <br> Fantastically Great <br> Women Who Changed the World by Kate Pankhurst <br> Explanation text using The Heart, Lungs and Blood by Izzi Howell <br> Poetry using New Beginnings by Tony Walsh |
| Guided Reading | Holes by Louis Sachar | Macbeth by William Shakespeare | Letters from the Lighthouse by Emma Carroll | Windrush Child by Benjamin Zephaniah | Darwin's Dragons by Lindsay Galvin | Ghost by Jason Reynolds |
| Maths | Place value <br> Addition, subtraction, multiplication and division | Converting units Area, perimeter, volume Shape | Fractions | Decimals <br> Fractions, decimals and percentages | Ratio Statistics Algebra | Shape <br> Position and direction |
| Science | Light <br> How light travels How we see How shadows are cast | Electricity <br> Number/voltage of cells Reasons for variations Recognised symbols |  | Living Things and Habitats Classification of plants, animals, micro-organisms Justify classifications | Evolution and Inheritance <br> Changes over time Fossils as evidence Offspring variations Adaptations and evolution | Animals inc. Humans <br> Circulatory system Transportation of nutrients and water Lifestyle choices |


| Art \& Design | Artist study: Hokusai Historical and cultural aspects of his work <br> Printing <br> Experiment and develop printing techniques | Christmas Hoop |  | Oil pastel landscapes Experiment with colour, texture and shape to evoke required feelings | Sketching <br> Improve pencils skills Experiment with line, texture and shading to create required effects <br> Clay <br> Improve clay skills - focus on shape and texture | Artist study: Suissas Historical and cultural aspects of his work <br> Photography <br> Forced perspective Manipulating images |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Computing | Computer Science Scratch: Toy giveaway Count control loops |  |  | Computer Science Scratch: Helicopter game Continuous loops | Digital Literacy <br> E-Safety - appropriate and inappropriate content, conduct and contact | $\frac{\text { Information Technology }}{\text { Microsoft Excel }}$ |
| Design and Technology |  | Construction <br> Create structures with an axle driven by a motor using electrical systems | Construction <br> Develop, plan, justify, communicate and evaluate ideas using design criteria <br> Textiles <br> Sock monkeys using a range of techniques |  |  | Food <br> Healthy diet Seasonality |
| French |  | Clothes |  |  | Buildings, towns and directions | Sport |
| Geography | Locational Knowledge Topographical features <br> Human and Physical Volcanoes/earthquakes Plate tectonics Ring of fire |  | Geographical Skills <br> Maps, atlases, globes and digital mapping <br> 8 points of a compass <br> 6-figure grid references OS symbols and keys | Locational Knowledge <br> Locate key countries <br> Physical/human features <br> Topographical features <br> Place Knowledge <br> Similarities/differences between Jamaica/UK <br> Reasons for differences | Human and Physical Biomes <br> Distribution of natural resources inc. energy |  |
| History | The Roman Empire and its impact on Britain |  | World War 2 in Britain and Europe | Empire Windrush and Windrush generation |  |  |


| Music |  | Performing Control/expression Ensemble | $\frac{\text { History of Music }}{1940 s / W W 2}$ | Listen and appraise Caribbean Music Musical vocabulary |  | Composition Staff notation Improvise/compose |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PE | Real PE: Personal Netball | Real PE: Social Dance | Real PE: Cognitive Badminton | Real PE: Creative Gymnastics | Real PE: Physical Athletics | Real PE: Health \& Fitness Rounders |
| PSHE | Being Me in My World <br> Identify goals Global citizenship Children's rights Choices and consequences Role-models | Celebrating Difference Perceptions of normality Understanding disability Power struggles Difference Empathy | Dreams and Goals <br> Personal goals <br> Success criteria Motivation <br> Making a difference Recognising achievements | Healthy Me <br> Personal responsibility <br> Substances and the body <br> Exploitation <br> Emotional health <br> Managing stress | Relationships <br> Mental health <br> Managing feelings Sources of support Love and loss Safe use of technology | Changing Me <br> Self-image/body-image Puberty and feelings Conception to birth Physical attraction Respect and consent |
| RE | Personal Devotion | Secular Christmas | Rites of Passage | Easter: Power and Hope | Life and Death | Humanism Impact of Religion |

