

**THORNEY ISLAND
COMMUNITY PRIMARY SCHOOL**



CODE OF CONDUCT

BEHAVIOUR AND DISCIPLINARY PROCEDURES

Our aim is to ensure that children can develop in a happy, secure, stable yet challenging environment. We want our children to learn how to be independent, how to work and play together and how to behave towards each other, school staff, their parents and visitors.

This Code of Conduct sets out:

What we think are the benefits of good behaviour

What we mean by good behaviour

How we can encourage good behaviour

How we discourage inappropriate behaviour

THE BENEFITS OF GOOD BEHAVIOUR

At Thorney Island School we believe that when good behaviour is expected and valued children will:

- Learn what good behaviour means
- Learn to care for one another
- Learn the value of friendship
- Develop self-confidence
- Do as well as possible in their school work

We believe also that good behaviour will enable teachers to:

- Teach effectively within a quiet, calm environment
- Meet the needs of all pupils
- Concentrate on positive contacts with parents

We are certain that good behaviour will reassure parents that they can:

- Feel confident that their children are developing the right kind of personal, social and academic skills and attitudes
- Be sure their children will receive support when they need it
- Feel welcome in school to discuss their children's progress in a positive atmosphere.

WHAT WE MEAN BY GOOD BEHAVIOUR

After discussion we have agreed that good behaviour means that everyone in school:

- Tries to do their best and work their hardest
- Treats other people kindly and politely
- Moves about the school quietly and thoughtfully
- Thinks carefully about what they do and say.

HOW WE ENCOURAGE GOOD BEHAVIOUR

Good behaviour is encouraged in every area of school activity and pupils are helped to recognise examples at all times.

Everyone at Thorney Island School has agreed to:

- Recognise and highlight good behaviour as and when it occurs
- Ensure that children are praised for behaving well
- Ensure that feedback is constructive
- Explain and demonstrate the behaviour we wish to see
- Encourage children to be responsible for their own behaviour
- Reward individual children and groups of children for behaving well

Rewards for good behaviour might include:

- Stickers
- Positive letters home
- Being awarded Star of the Week
- Praise

HOW WE DEAL WITH INAPPROPRIATE BEHAVIOUR

- Giving reprimands and reminders of what is appropriate behaviour
- Separating the pupil within the class
- Removing privileges (eg losing break time or completing work at break times)
- Giving extra work or tasks around the school
- Separating children from the class and/or referring to the Assistant Headteacher or Headteacher
- Contacting parents to discuss ways of helping the child to improve his/her behaviour
- Putting the child on 'Internal Report', where comments are made each day by the class teacher for referral to the Headteacher
- Putting the child on 'External Report', where comments are recorded each day by the class teacher and sent home for parents to see
- Devising an 'individual' behaviour programme which will help the child to learn appropriate social behaviour in school. (This will always be done in consultation with parents and often external agencies)

Bullying of any kind, verbal or physical, is viewed very seriously and will be dealt with in line with the school behaviour policy.

In very rare cases it may be necessary to exclude a pupil from school, for example if there has been a physical attack on another person or if persistent misbehaviour is disrupting the education or welfare of other pupils. This will only ever be considered after all other possible avenues have been explored. Very careful arrangements will be made to ensure that any child returning to school after exclusion is helped to behave appropriately and re-integrate as smoothly as possible.

Use of physical restraint

There may be urgent situations (hopefully very rare) when government legislation permits schools to use reasonable physical force to control or restrain a pupil should this prove necessary. Such situations will fall into three broad categories:

- Where action is necessary in self-defence or because there is an imminent risk of injury
- Where there is a developing risk of injury or significant damage to property
- Where a pupil is behaving in a way that is compromising good order and discipline

Parents of children involved in an incident in any of the categories above will be informed and the circumstances explained.

We hope this booklet is of help to you. It summaries our thoughts and beliefs about behaviour and we hope it conveys our positive approach. The importance of good behaviour cannot be over-estimated in our view. Parents, staff, pupils, governors and visitors all enjoy the happy, caring atmosphere at Thorney Island School and wish to maintain this through the help of all involved.

Please remember the important points of our Code of Conduct.

Everyone at the school:

- Tries to do their best and work their hardest
- Treats each other kindly and politely
- Moves about the school quietly and thoughtfully
- Thinks carefully about what they do and say